Global Health Equity:

Envisioning the Future





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OVERVIEW



WHO WE ARE:

The Morehouse School of Medicine (MSM) Office of Global Health Equity (OGHE) was established in January 2018 as part of Morehouse School of Medicine's 2015-2020 strategic plan to broaden diversity in the healthcare, scientific, and public health workforce; increase global health research; improve services to global population; and lead the next generation's the global health training and education.

Our approach uniquely includes community-based participatory engagement, cultural congruency, and the identification of resources in communities through assessments.

OGHE is a multidisciplinary cross-cutting office that serves to connect Morehouse School of Medicine's diverse departments, units, and institutes. Collaboratively, they work towards the reduction of health disparities and the advancement of global health equity. The office serves a critical coordinating role and facilitates connections across units both internal and external to Morehouse School of Medicine to achieve sustainable global health impact.

VISION:

Morehouse School of Medicine's Office of Global Health Equity works to become a recognized leader in global:

- Health Development
- Education
- Research and Policy

MISSION:

- Facilitate innovative research, services, opportunities, and professional medical education
- Build sustainable partnerships to advance global health equity, reduce global burden of diseases, and address global development issues
- Develop, teach, and evaluate interdisciplinary curricula for diverse learners to implement global health policy change

CORE VALUES

- HEALTH EQUITY
- EXCELLENCE
- ETHICAL AND COLLABORATIVE
- LEADERSHIP
- GLOBAL RESEARCH
- COMMUNITY ENGAGEMENT
- INNOVATION
- MULTILDISCIPLINARY APPROACHES
- MENTORSHIP



SELECT GLOBAL HEALTH INITIATIVES

CURRENT INITIATIVES

HBCU Global Health & Development Consortium

The The HBCU Global Health & Development Consortium develops and implements strategies to address the social determinants and health inequalities found within the context of the clinical transformation that will enhance and improve the provision of HIV/AIDS services in Sub-Saharan Africa. HIT Zambia Project is a project created in partnership with a diverse and broad coalition of partners (e.g., the HBCU Global Health & Development Consortium, the Zambian Ministry of Health, the Centers for Disease Control and Prevention (CDC), the University of Zambia, and The U.S. President's Emergency Plan for AIDS Relief (PEPFAR), etc.)

Fogarty Global Health Fellowship Program

In collaboration with University of North Carolina at Chapel Hill,

Johns Hopkins University, Tulane University, and Morehouse School of Medicine, this international research training program has been active for the past six years. The goal of the Fogarty Global Health Fellowship Program is to train a new community of researchers, educators, and



professionals prepared to address new and emerging global health challenges.

Tanzania 2018 Global Health Initiative

The Tanzania 2018 Global Health Initiative was made possible through a unique partnership between Morehouse School of Medicine's Office of Global Health Equity, a U.S. based pediatric emergency medicine group, and a U.S. based nongovernmental organization (UboraTZ), created by the faculty and medical students of the Morehouse School of Medicine's 'Compassion' Learning Community. It is a collaborative experiential elective for medical and biomedical trainees to provide primary and acute care to children living in the rural areas of Tanzania working alongside Tanzanian healthcare providers.

Global Health Research in Low-Middle-Income Countries

Morehouse School of Medicine's OGHE provides training opportunities for clinical and translational research. Key concepts include: Determinants of health Health status measurement The importance of culture to health Global burden of disease Key risk factors for various health problems Organization and function of health systems

Ongoing MSM GH/CTR opportunities provide long term training of up to two years. Current opportunities in the areas of Sickle Cell Disease, Malaria, HIV/AIDs, Cardiovascular Disease, and Stroke

PROMETRA

OGHE partners with PROMETRA, an international nongovernmental organization (NGO) established in 1971 to preserve African traditional medicine, culture, and indigenous science through research, education, advocacy, and practice. PROMETRA works to improve the health and wellbeing of global communities using quality traditional medicine and

indigenous science, while building bridges between modern and traditional systems of health care.

Haiti Mission Work

Morehouse School of Medicine students make a world of difference in health equity during their annual medical mission trip to assist the residents in Haiti. The trip dubbed the "Haiti Mission Trip" is made up of physicians, Morehouse School of Medicine



medical students, and clinicians who partner with Emory University and MediShare to bring optimum care, clinical training, and aid, as well as help build infrastructure, in Haiti.

PAST INITIATIVES

PEPFAR Ghana HIV/AIDS Monitoring & Evaluation Project

The Ghana HIV and AIDS Monitoring and Evaluation (GHAME) Project was a collaboration among the CDC, the Ghana Aids Commission (GAC), the University of Ghana School of Public Health (SPH), and Morehouse School of Medicine. GHAME trained 155 government workers in monitoring and evaluation of HIV/AIDS.

Haiti Mental Health Training of Nurses and Teachers

In collaboration with in-country partners (the Ministry of



Health's Mental Health Unit, Universite d'Etats d'Haiti, religious and spiritual leaders, etc.), Morehouse School of Medicine has worked to train and provide ongoing support for health care providers, teachers, and community health workers in Haiti to identify, screen for, and offer support for mental health needs of

individuals and communities impacted by natural disasters and other humanitarian emergencies.

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FIRST YEAR ACCOMPLISHMENTS

- Successfully hosted an inaugural symposium in 2018 welcoming three NIH institute/center directors, representatives from WHO/PAHO, the Centers for Disease Control and Prevention, USAID, the Carter Center, and a number of expert policy makers, innovators, researchers, educators and learners, as well as community members.
- NIH Fogarty Announcement of a four-year grant to fund international global experiences (10-30- days) five Morehouse School of Medicine students per year (\$100,000).
- Tx Pilot Grant: To elucidate views surrounding mental health/illness, mental health services, and assess needs relying on existing community strengths and assets within Georgia's Haitian/Haitian-American population.
- WHO/PAHO invitation for MSM Office of Global Health Equity to become a WHO Collaborating Center in the area of Human Resources for Health (HRH).

HOW WE PRACTICE

EQUITY VS EQUALITY







OGHE works with other units and departments to carry out Morehouse School of Medicine's vision of reinforcing, eliminating barriers and achieving health equity through:

- · Community based participatory engagement
- Cultural congruency, and the identification of resources in communities through assessments
- Emphasis on people of color and the underserved urban and rural populations in Georgia, the nation, and the world

OUR GLOBAL FOOTPRINT



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